Information Technology Curricula 2017: Curriculum Guidelines for Undergraduate Degree Programs in Information Technology ITE-NET Networking domain

Networking - 5%

Domain Scope

- 1. Topology of ad hoc and fixed networks of all sizes
- 2. Role of the layered model in standards evolution and interoperability
- 3. Physical layer through routing layer issues
- 4. Higher layers related to applications and security, such as functions and design
- 5. Approaches to designing for and modeling latency, throughput, and error rate.

Domain Competencies

- A. Analyze and compare the characteristics of various communication protocols and how they support application requirements within a telecommunication system. (*Requirements and Technologies*)
- B. Analyze and compare several networking topologies in terms of robustness, expandability, and throughput used within a cloud enterprise. *(Technologies)*
- C. Describe different network standards, components, and requirements of network protocols within a distributed computing setting. (*Network protocol technologies*)
- D. Produce managerial policies to address server breakdown issues within a banking system. (*Risk Management*)
- E. Explain different main issues related to network management. (Network Management)

Networking Subdomains

01 Perspectives and impact

(Level 1 minimal degree of engagement)

Competencies:

- a. Describe networking and the research scope of networking study.
 - b. Identify some components of a network.
 - c. Name several network devices and describe their purpose.
 - d. Describe ways information technology uses or benefits from networks.
 - e. Illustrate the role of networks in information technology.
 - f. Identify people who influenced or contributed to the area of networks.
 - g. Identify several contributors to networks and relate their achievements to the area.

02 Foundations of networking

(Level 1 minimal degree of engagement)

Competencies:

- a. Identify several current standards (e.g., RFC's and IEEE 802) and describe how standards' bodies and the standardization process impact networking technology.
- b. Contrast the OSI and internet models as they apply to contemporary communication protocols.
- c. Analyze why different technologies are deployed in different contexts of networking, such as topology, bandwidth, distance, and number of users.
- d. Express the basic components and media of network systems and distinguish between LANs and WANs.
- e. Describe how bandwidth and latency impact throughput in a data communications channel.
- f. Deploy a basic Ethernet LAN and compare it to other network topologies.
- g. Exhibit the concept and allocation of addressing scheme which involves port numbers, IPv4 and IPv6 address.
- h. Configure a client and a server operating system and connect the client machine to the server over a LAN.
- i. Analyze and compare the characteristics of various communication protocols and how they support application requirements.
- j. Demonstrate the ability to solve basic problems and perform basic troubleshooting operations on LANs and connected devices.

03 Physical layer

- (Level 2 medium degree of engagement)
- Competencies:
 - a. Show how the variables of Shannon's law impact channel capacity.
 - b. Compare the bandwidth characteristics of several types of physical communication media.
 - c. Contrast the historical evolution of the switched and routed infrastructures.
 - d. Analyze the physical challenges inherent in wirelessfixed and wireless-mobile communication channels.
 - e. Compare methods of error detection and correction such as parity, cyclic redundancy check (CRC), and error detection and correction (EDC).
 - f. Describe the development of modern communication standards, addressing both de jure and de facto standards.
 - g. Choose the appropriate compression methodology (lossy or lossless) for a given type of application.
 - h. Analyze and compare four networking topologies in terms of robustness, expandability, and throughput.

04 Networking and interconnectivity

(Level 3 large degree of engagement)

Competencies:

- a. Describe the seven layers of the OSI model.
- b. Contrast the differences between circuit switching and packet switching.
- c. Contrast point-to-point network line configuration with multipoint configuration.
- d. Illustrate some networking and internetworking devices such as repeaters, bridges, switches, routers, and gateways.
- e. Recognize network topologies such as mesh, star, tree, bus, ring, 3-D torus.
- f. Contrast connection-oriented services with connectionless services.
- g. Teach network protocol features such as syntax, semantics, and timing.
- h. Be aware of layered protocol software (stacks) such as physical-layer networking concepts, data-link layer concepts, internetworking, and routing.
- i. Contrast protocol suites such as IPv4, IPv6, IPvN, and TCP/UDP.
- j. Evaluate the operation principles of some main protocols, such as FTP and SNMP.
- k. Identify network standards and standardization bodies.

05 Routing, switching, and internetworking

(Level 2 medium degree of engagement)

Competencies:

- a. Describe data communications and telecommunications models, digital signal processing, topologies, protocols, standards, and architectures that are in use today.
- b. Identify the basic concepts of LAN and WAN technologies and topologies.
- c. Describe different components and requirements of network protocols.
- d. Discuss the concepts and the "building blocks" of today's data communication networks such as switches, routers, and cabling.
- e. Describe the operation and function of 802.1 devices and protocols.
- f. Describe the necessary hardware (switches and routers) and components (routing algorithms and protocols) used to establish communication between multiple networks.
- g. Analyze the effect of various topologies, applications, and devices on network performance topics such as latency, jitter, response time, window size, connection loss, and quality of service.

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06 Application networking services

(Level 2 medium degree of engagement)

Competencies:

- Describe web software stack technologies such as LAMP solution stack (Linux, Apache HTTP server, MySQL, PHP/Perl/Python).
- b. Describe the key components of a web solution stack using LAMP as an illustrative example.
- c. Illustrate several roles and responsibilities of clients and servers for a range of possible applications.
- d. Select several tools that will ensure an efficient approach to implementing various client-server possibilities.
- e. Design and implement a simple interactive web-based application (for example, a simple web form that collects information from the client and stores it in a file on the server).
- f. Contrast peer-to-peer, client-server, and cloud networks.
- g. Describe several web technologies such as dynamic HTML and the client-side model, server-side model.
- h. Describe several characteristics of web servers such as handling permissions, file management, capabilities of common server architectures.
- i. Use the support tools for website creation and web management.
- j. Design the architecture and services of email systems.
- k. Describe the role of networking in database and file service applications.
- 1. Demonstrate the working process of DNS, steps of a resolver looking up a remote name.
- m. Analyze the impact on the world-wide web portion of the internet if most of all routers ceased to function.
- n. Solve the problem of distributing content, the architecture of content distribution network and peer-to-peer network.

07 Network management

(Level 3 large degree of engagement)

Competencies:

- a. Propose several main issues related to network management.
- b. Discuss four typical architectures for network management including the management console, aggregators, and device agents.
- c. Demonstrate the management of a device such as an enterprise switch through a management console.
- d. Compare various network management techniques as they apply to wired and wireless networks such as topics on devices, users, quality of service, deployment, and configuration of these technologies.
- e. Discuss the address resolution protocol (ARP) for associating IP addresses with MAC addresses.
- f. Exhibit the concepts of domain names and domain name systems (DNS).
- g. Describe the dynamic host configuration protocol (DHCP).
- h. Describe several issues related to internet service providers (ISPs).
- i. Illustrate several quality-of-service issues such as performance and failure recovery.
- j. Describe ad hoc networks.
- k. Teach troubleshooting principles and techniques related to networks.
- 1. Describe management functional areas related to networks.
- n. Solve the problem of distributing content, the architecture of content distribution network and peer-to-peer network.

Note: Level L1 (L1) used within a subdomain indicates a minimal degree of engagement associated with the learning proficiency of the fundamentals of the subdomain.

Levels 2 (L2) and 3 (L3) used within a subdomain indicate medium and large degrees of learning engagement associated with the application and transferring of learning to complex problems and situations.