

ITMS 438 RUBRIC**ITMS 438 Vulnerability Analysis and Control**

Students may be scored on a scale of 1 to 5; scores of 2 and 4 may be interpolated.

| Program Educational Objectives | | | | |
|--|----------------|---|---|--|
| Objective | Score ▶ | 5 | 3 | 1 |
| <i>Investigate information security incidents and violation of law using computer resources in a manner such that all evidence is usable for fault analysis and, when applicable, admissible in a court of law</i> | | The student is consistently able to investigate information security incidents and violation of law using computer resources in a manner such that all evidence is usable for fault analysis and, when applicable, admissible in a court of law | The student is generally able to investigate information security incidents and violation of law using computer resources in a manner such that all evidence is usable for fault analysis and, when applicable, admissible in a court of laws | The student is unable to investigate information security incidents and violation of law using computer resources in a manner such that all evidence is usable for fault analysis and, when applicable, admissible in a court of law |
| Course student outcomes | | | | |
| Upon completion of this course the student should be able to do the following: | | | | |
| Outcome | Score ▶ | 5 | 3 | 1 |
| <i>Demonstrate knowledge of cyber forensic procedures, planning of analyses and the use of common tools for analysis</i> | | The student is consistently able to demonstrate knowledge of cyber forensic procedures, planning of analyses and the use of common tools for analysis | The student is often able to demonstrate knowledge of cyber forensic procedures, planning of analyses and the use of common tools for analysis | The student is unable to demonstrate knowledge of cyber forensic procedures, planning of analyses or the use of common tools for analysis |
| <i>Describe several file systems including FAT, EXT, YAFFS and NTFS</i> | | The student is able to describe several file systems including FAT, EXT, YAFFS and NTFS accurately and in detail | The student is able to describe several file systems including FAT, EXT, YAFFS and NTFS with some omissions or inaccuracies | The student is unable to describe several file systems including FAT, EXT, YAFFS and NTFS |
| <i>Describe several common booting procedures</i> | | The student is able to describe several common booting procedures accurately and in detail | The student is able to describe several common booting procedures with some omissions or inaccuracies | The student is unable to describe common booting procedures |
| <i>Describe how to find file system objects that have been deleted or obfuscated</i> | | The student is able to describe how to find file system objects that have been deleted or obfuscated accurately and in detail | The student is able to describe how to find file system objects that have been deleted or obfuscated with some omissions or inaccuracies | The student is unable to describe how to find file system objects that have been deleted or obfuscated |
| <i>Describe how to track past computer and Internet activity and to establish timelines for this activity</i> | | The student is able to describe how to track past computer and Internet activity and to establish timelines for this activity accurately and in detail | The student is able to describe how to track past computer and Internet activity and to establish timelines for this activity with some omissions or inaccuracies | The student is unable to describe how to track past computer and Internet activity and to establish timelines for this activity |
| <i>Demonstrate the ability to use tools such as WinHex, EnCase, SleuthKit and Autopsy</i> | | The student has clearly demonstrated their ability to use tools such as WinHex, EnCase, SleuthKit and Autopsy | The student has demonstrated to some extent their ability to use tools such as WinHex, EnCase, SleuthKit and Autopsy | The student is unable to use tools such as WinHex, EnCase, SleuthKit and Autopsy |
| <i>Demonstrate the ability to use several forensic imaging, carving and discovery tools</i> | | The student has clearly demonstrated their ability to use several forensic imaging, carving and discovery tools | The student has demonstrated to some extent their ability to use several forensic imaging, carving and discovery tools | The student is unable to use forensic imaging, carving and discovery tools |
| <i>Apply security principles and practices to maintain operations in the presence of risks and threats</i> | | The student has clearly demonstrated their ability to apply security principles and practices to maintain operations in the presence of risks and threats | The student has demonstrated to some extent their ability to apply security principles and practices to maintain operations in the presence of risks and threats | The student is unable to demonstrate an ability to apply security principles and practices to maintain operations in the presence of risks and threats |